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ABSTRACT

This document consists of the California State Department of Education Right to Read quarterly report form and a task time sheet. The quarterly report form asks for information on the participating school--grade levels of the school, current position, special funding, a brief description of the progress of each participating school in the program planning procedure, and a description of any problems or frustrations encountered. The task time sheet provides space for the recording of the task, time spent, personnel involved, date of assignment, current progress, date of completion, and materials used. (WR)

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RIGHT TO READ QUARTERLY REPORT

DUE - December 31, 1974

Please send one copy to your Regional Director and one copy to:

Leslie A. Pacheco, Director
Right to Read Unit
California State Department of Education
721 Capitol Mall
Sacramento, California 95814

Name of district: _____ Name of LEAD _____

Participating Schools	Grade Levels of School	Current Position in PPP (Step No.)	Special Funding e.g., SB90, E.C.E., Title I, M-U, Bilingual

Give a brief description of the progress of each participating school in the Program Planning Procedure:

Describe any problem or frustrations you have had:

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TASK	TIME

PERSONNEL	ASSIGNED	IN PROGRESS	COMPLETED	MATERIALS